



# English III Syllabus Hutto High School 2018-2019

## Instructors:

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Dear Parents/ Guardians:

I will be your child's English teacher for the 2018-2019 school year. In order to guarantee your child and all the students in my classroom the excellent educational environment they deserve, I have developed a plan that will be in effect at all times.

## Course Objectives:

- To read, understand, and appreciate literature throughout the different eras of the American Literary tradition
- To integrate reading into students' lives
- To improve writing and research skills
- To enhance vocabulary and sentence structure in writing
- To locate, organize and interpret written information for a variety of purposes.
- To demonstrate study and test-taking skills.
- To compare and contrast (recognize and perform)
- To identify & create a variety of literary devices
- To prepare for the SAT, ACT, and other College Entrance Examinations
- To prepare for college; emphasis on Writing

**Materials: \*\* Students must bring these materials with them EVERYDAY.**

- Notebook paper
- Pens
- Pencils
- Three Ring Binder

- 4-5 different colored highlighters

- Post-It Notes

## **Class Norms:**

1. Respect your teacher, your classmates and yourself.
2. Please wait to be dismissed by your teacher.
3. Cell phones and/ or any audible devices are not allowed in class. (See Code of Student Conduct).
4. Students may not leave the classroom until after the first 10 minutes of class time has expired. Students may also not leave the classroom within the last 10 minutes of the remaining class time.
5. Class starts when the bell rings, so please be in your seat before the bell rings.
6. Please keep the classroom clean and tidy at all times.
7. Adhere to attendance policies. If you are absent, you **MUST** bring an Admit and ask for make-up work. This is the only way you will receive make-up work.
8. Homework and / or classwork is due when scheduled.

## **Grades**

No grade is ever "given," but rather it is earned. If you have a question about your grades, please discuss it with your teacher before or after school. **DO NOT INTERRUPT CLASS INSTRUCTION IN ORDER TO DISCUSS YOUR GRADE.** There will be at least two Daily/ Homework Grades per week and three Assessments per 6 week grading period. Progress reports are sent out at the end of the third week of the six weeks. Reports cards are sent home at the end of the six weeks, and we strongly recommend that students and parents check grades frequently. Grading will be weighted as follows:

### **• Assessments = 50%**

- Interim Assessments
- Summative Quizzes/ Tests
- Projects
- Performances/Participation
- Research Papers
- Essays

### **• Homework & Daily Grades/ Minor Grades = 40%**

- Homework is anything completed outside of the instructional time.
- Daily grades/ minor grades are anything completed inside of the instructional period. Including, but not limited to:
  - Lesson Activities
  - Formative Quizzes
  - Journals
  - Warm Ups/Exit Tickets

- SAT/ACT Prep
- Notes
- Skill Demonstration/Class Presentation

• **Independent Reading = 10%**

- A novel read outside of class with an assignment attached to it that will receive a completion grade (100, 85, 70, 0- please see rubric for more in-depth scoring guideline.)
- Novel is student choice with teacher approval except when a novel is being read for class.

• **Semester Exams = 15% (of total grade)**

**UIL Eligibility Statement:**

Grades will be submitted in accordance with the UIL Eligibility Calendar (available online).

**Late Work Policy– Academic Courses**

An assignment is considered late if it is not submitted on the due date. A max of 70% can be earned on a late assignment if it is received within three school days after the original due date and has been completed with a good faith attempt and is 100% complete. When a student submits an assignment late, the student has forfeited the opportunity to recover the assignment. Students who have an excused absence on the day an assignment/assessment is due or administered must turn in the assignment or complete the assessment on the day they return.

**Recovery of Daily Assignments/Homework**

Students must demonstrate their relative mastery on an assignment/assessment before they can retest or attempt to recover an assignment. Students will be given 3 school days from the time grades are posted on Family/Student Access to recover a daily/homework failing grade (69% or below). In order for a student to recover a failing daily/homework assignment, the student must have made a good faith attempt on the original submission and on the recover submission. Recovery assignment grades will be awarded according to individual course criteria. The teachers shall choose one of the following methods for the student to demonstrate mastery:

- Providing an alternative assignment
- Allowing for corrections to the assignment
- Allowing the student to redo the original assignment

We work to update grades every Monday; therefore, it is the student's responsibility to seek the opportunity to recover upon notification of a failing grade, and it is the responsibility of the teacher to ensure that grades are updated per campus policy.

Failing grades not recovered within the three days will be recorded as the final grade earned. Recovered grades are eligible to receive a maximum grade of 70%. A student may recover an assignment only once.

**Attendance Policy** A student shall not be given credit for a class unless the student is in attendance 90 percent of the time. This restriction does not affect a student's right to excused absences to observe religious holy days. A student who is in attendance for at least 75 percent but less than 90 percent of the days a class is offered may be given credit if the student completes a plan approved by the school's principal. However, a student under the jurisdiction of a court in a criminal or juvenile justice proceeding may not receive credit.

**Tutorials** Tutorials will be held as per your teacher's tutorial schedule that is posted outside his/her room. Tutorial times are subject to change. We highly encourage students to use tutorial times to get the help that they need or to just have a place to complete homework or use necessary technology.

**Extra Credit** Extra credit assignments are NOT available for this course. A struggling student must take advantage of the district's recovery policy, late work policy and the teacher's tutorials in order to receive the grade they desire.

**Cheating/Plagiarism** Cheating, copying, or plagiarizing from work done by anyone else WILL NOT BE TOLERATED. Any student involved in such activity will receive a zero for that assignment and could face disciplinary referral for consistent behavior. Unless we specifically say otherwise, all homework assignments and papers are to be completed individually. Do not work on homework assignments in pairs or groups unless instructed to do so.

**Independent Writing/Reading** Each unit will involve some outside independent reading of materials that will be relevant to the unit of study. Students will be assessed on this information in multiple ways. These readings or writings will be discussed in class and students will be held responsible for information pertaining to them.

The information in this syllabus is subject to change. If there are any changes to our classroom syllabus, you will be notified.