

**Parent Notification of Child's Performance on the
State of Texas Assessments of Academic Readiness (STAAR)**

Hutto Independent School District

Date: June 12, 2019

Dear Parents:

During the Spring semester, the state administered the following assessments:

- STAAR and/or STAAR Alternate 2 to students enrolled in grades 3-8 as well as students enrolled in End-of-Course subjects (Algebra I, Biology, English I, English II, and US History).
- TELPAS to students identified as English Learners enrolled in grades K-12

If your child took at least one of these assessments, their results are now available in the Student Portal at www.texasassessment.com. Within the Student Portal, you will find a comprehensive assessment history, overall test results, individual test questions, and information on how to support your student(s) at home. A PDF copy of the STAAR Report Card is also available.

If your child took at least one of these assessments in Hutto ISD, an individualized PDF copy of this communication (to include your child's Unique Access Code), as well as a PDF copy of your child's STAAR Report card, will be posted to Skyward Family Access on Friday, June 14. *(You will find these documents under the Report Cards/Letters tab, and will receive an automated email via Skyward Family Access once they have posted.)*

The Unique Access Code assigned to your child will be associated with them throughout their STAAR testing years. If you have access to any STAAR Report Cards from prior testing years, you can use that code to access your child's scores at anytime at www.texasassessment.com.

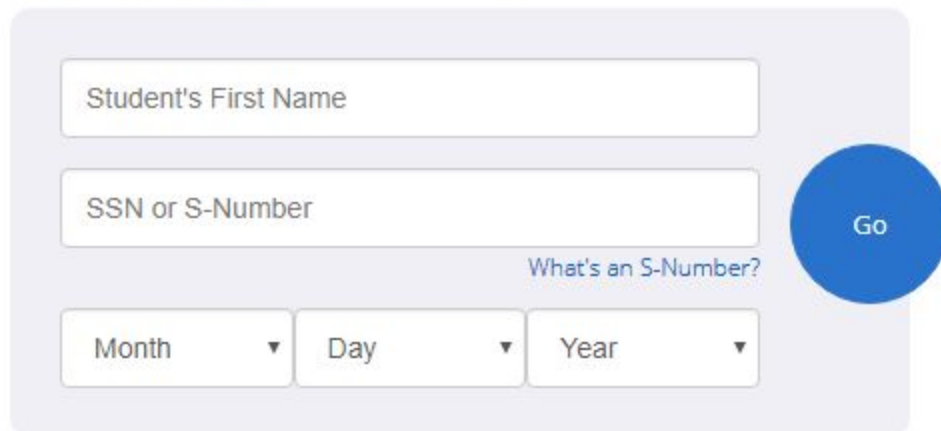
If you have not yet received a Unique Access Code for your student, have misplaced it, or would like to access your child's scores prior to the June 14 posting, you can so at www.texasassessment.com by following the steps below.

STEP 1: Click Find My Unique Student Access Code

The image shows a purple-themed interface for the Student Portal. On the left, there is a login form with the following fields: "Unique Student Access Code" (a text input field), "Student's Date of Birth" (three dropdown menus for Month, Day, and Year), and a "LOG IN TO STUDENT PORTAL" button with a lock icon. Below the login form is a link that says "→ Find My Access Code". In the center is a cartoon illustration of a smiling boy with black hair, wearing a striped shirt and blue shorts. On the right is a video thumbnail titled "STUDENT PORTAL OVERVIEW" showing hands holding a document with a play button overlay. The video player interface shows a progress bar at 0:00 / 1:34 and a Creative Commons license icon. Below the video are links for "View Transcript" and "Video with Audio Description".

STEP 2: Enter your student's first name, SSN or S-number, and date of birth

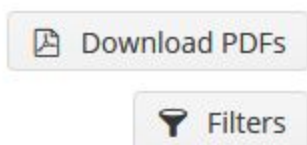
Look Up Unique Access Code:



The form consists of a light gray rounded rectangle containing several input fields. At the top is a text box labeled "Student's First Name". Below it is another text box labeled "SSN or S-Number". To the right of the SSN field is a blue circular button with the word "Go" in white. Below the SSN field is a link that says "What's an S-Number?". At the bottom are three dropdown menus labeled "Month", "Day", and "Year", each with a small downward arrow.





To Access the STAAR Report Card:

STEP 3: Once you've logged into the Student Portal, click on **Download PDF** in the upper right-hand corner of the screen.



Should you have any questions regarding accessing the Unique Student ID or STAAR scores, please call your child's campus.

See below for STAAR Performance Standard information.

Performance Standard	Symbol	Student Result
Did Not Meet Grade Level		Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.
Approaches Grade Level		Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.
Meets Grade Level		Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.
Masters Grade Level		Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.