



Title 1 District Parent and Family Engagement Policy

2019-2020

I. MISSION STATEMENT

The Mission of the Board, administration, and staff of Hutto ISD is to inspire our students to be bold, innovative thinkers that are prepared for an unlimited future through strong academic programs and overall school activities that involve our parents, community and all members of the Hutto family.

II. DEFINITION Section 1118 of the Elementary and Secondary Education Act (ESEA)

Parental and family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included as meaningful partners in decision making and on advisory committees to assist in the education of their child;

III. STATEMENT OF PURPOSE

Hutto Independent School District is committed to helping ALL students achieve their maximum potential and recognizes the importance of parent involvement to reach individual student goals for student success. In an effort to facilitate this involvement, Hutto ISD seeks to involve parents in an effective home/school partnership that will provide the best possible education for our students. Educational research clearly shows that parents who are actively involved in their child's education become more successful learners in school. Therefore, Hutto ISD has established objectives and will implement strategies to increase parent and community involvement within our district.

All students will be expected to work toward mastering the curriculum objectives outlined in the Texas Essential Knowledge and Skills (TEKS). Our district recognizes the fact that some students will need additional assistance to achieve their full potential. The extra assistance is available to all students at the Title 1 schools through Title I supplemental programs and various other educational services offered through the district.

- Hutto ISD intends to include parents in all aspects of the Title 1 program. Students will be given every opportunity to succeed through the development and enhancement of the home/school partnership.

IV. PARENT INVOLVEMENT IN DEVELOPING THE POLICY

Annually, Hutto ISD parents, members of the community and school staff through the District Committee will jointly develop the Parent Involvement Policy and inform the parents of the school's participation in the Title I program and of the parents' rights to be involved. This policy will be distributed to parents of campuses participating in Title I and will be available in the District main office, campus front office and online. The annual evaluation will involve identifying challenges (through district survey results) to increase the participation of parents; will use the findings of the evaluation to design strategies for more effective parent involvement; and will revise the parent involvement policy/procedures as necessary.

V. BUILDING SCHOOL AND PARENT CAPACITY

(A) Parent Involvement is critical to the academic success of our students. Building capacity for involvement equips parents to be effective advocates for their child and partners with educators. Hutto ISD will support the following building capacity requirements to develop and maintain an ideal learning environment for all students:

- Communication between home and school is a valuable tool in providing a successful academic program for our students. Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in a language they can understand. Schools may use communication strategies such as personal contact, newsletters, notes sent home with the students and email to invite parents to participate in the school's activities. Whenever possible, childcare and language interpreters will be provided.
- In carrying out parental involvement communication, Hutto ISD shall provide full opportunities for the participation of parents with children with limited English proficiency, parents of with children with disabilities, and parents of migratory children.
- The district will provide coordination, technical assistance and other support required to ensure the planning and implementation of parent involvement activities.
- The district will provide information to facilitate understanding state standards, district and state assessments, and report cards. Establish parental involvement contact person at each of the Title I, Part A schools. Materials and training will be provided to help parents work with their children.

(B) The district will educate school personnel about involving parents and in the value and utility of parent contributions. Training will be offered on;

- Reaching out to parents

- Communicating and working with parents as equal partners,
- Implementing and coordinating parent programs
- Strengthening ties between parents and the school.

The district will inform parents of opportunities to participate, mentor and volunteer throughout the school year. Information on adult literacy training available in the community will be provided. Hutto ISD will coordinate and integrate parental involvement strategies with programs such as Pre-K and Head Start programs to better prepare students for school. At least two Pre-K Round-Ups will be offered for parents to meet district staff and complete registration.

VI. MEETINGS FOR TITLE 1 PARENTS

Hutto ISD Title 1 campuses will provide parents with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children. Information about curriculum, instructional objectives, and methods used in the classroom are all made available by way of newsletters, conferences and annual campus meetings. Parents are given assistance in understanding the Title I requirements, standards, and assessments through the annual Title I campus meeting. Parents will also be provided with a copy of the campus Parent Involvement Policy and the School-Parent Compact.

VII. SCHOOL-PARENT COMPACTS

Parents are invited to participate in a jointly developed school/parent compact which outlines how parents, the entire school staff, and students all share responsibility for improved student achievement. The compact also describes the means by which the school and parents will build and continue to strengthen a partnership to help children achieve the State's standards. This compact is distributed to students and is reviewed at the annual meetings. The signatures of parents, students, teachers and administrators will help ensure the commitment to educational excellence.

VIII. EVALUATION

An annual evaluation of the content and effectiveness of the Title I parental involvement program will be conducted at the end of the year. The campus and district through their advisory committee will revise their policy according; for increased, continuous parental involvement and student success

- Survey parents annually, including questions to identify challenges to parental involvement.
- Develop procedures for collecting parent participation documentation through sign-in lists and meeting notes.

Hutto Independent School District welcomes parents and community members to be part of the educational process for the benefit of all students. Working together to improve our schools will allow all students the opportunity to be successful learners. Hutto ISD provides opportunities for parents to become partners in promoting the education of their children, both at home and at school.