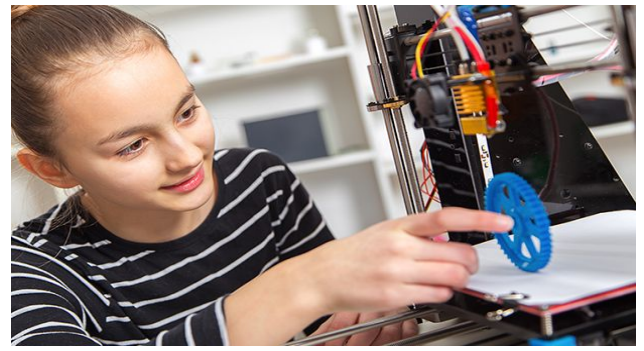




Leadership



Innovation

Inspiration



Diversity



Technology Plan
Updated March 2022

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INTRODUCTION

Hutto ISD is a proud district that develops community involvement and support through strong relationships and caring for all kids. We achieve success for all students by creating world-class problem solvers and 21st century learners.

Hutto ISD offers more than just a high school diploma through a wide-range of advanced and college-level courses, dual-credit coursework; a Career and Technical Education program featuring numerous certifications including culinary arts, health sciences, business and veterinarian programs; award-winning and state-recognized art, band, music and athletic programs, a state-awarded and nationally recognized FCCLA program; and excellent expanded facilities. The district also recently became the first in the area to offer a full-day Head Start program.

During the past 15 years, the number of students attending Hutto ISD has increased from just over 1,000 students in one K-12 campus to more than 9,100 students at eleven campuses, and enrollment continues to grow by nearly 700 students each year.

In 2019, the Hippo Nation community supported the infusion of financial resources through the passage of bonds dedicated to ensuring children and staff have the tools of tomorrow, today.

The following technology plan serves as a foundation for future innovation and accelerates growth our community needs. We will use technology as an accelerator to scaffold student achievement while affirming the linchpin role faculty and staff have.

The Hippo Nation Technology Planning Committee

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EXECUTIVE SUMMARY

PROCESS OF DEVELOPMENT

In the past, technology plans have satisfied requirements set by state and federal funding entities. Those technology plans were often a list of things to buy, rather than true planning documents.

The District's leadership team decided a different approach was needed. The District team set out to involve stakeholders from the district, campus, and community. It reached out to non-profit organizations known for their expertise in technology planning. The District also commissioned a comprehensive technology audit that provided key insights. To that end, the District executive team facilitated multiple meetings with campus and district stakeholders to analyze the audit report and develop solutions that blend best practices with Hippo Nation culture.

This approach has left us with a plan that sets Hutto ISD on a journey forward, able to spend funding in the most effective and efficient manner possible. More important, the technology plan maximizes the impact on four key areas, including teaching and learning, educator preparation, infrastructure and administrative support.

In the pages that follow, you will find existing conditions flowing from a comprehensive needs assessment, as well as the goals and strategies the District Technology Planning Committee crafted. The TCEA.org facilitated initial planning meetings that supported the District Technology Committee's analysis of a comprehensive technology audit.

The District leadership team will continue to facilitate regular meetings to assess progress towards specific goals and further develop strategies. The purpose of doing so is to ensure that the technology plan is a living document, rather than a write and forget it one-time action.

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NEEDS ASSESSMENT

The needs assessment portion of this technology plan was developed by the consulting group, True North. Their comprehensive technology audit reviewed five key areas. Those areas included Systems, Cybersecurity, Staff Observations, Surveys, Focus Groups, and Interviews. Staffing and budget were also reviewed. The audit report shared a variety of first and second phase recommendations. These recommendations are being addressed in a variety of ways, including, but not limited to, the district technology plan.

The District Technology Committee analyzed the comprehensive audit report. It organized its recommendations according to the four key areas identified in the Texas Long Range Plan for Technology.

INITIATIVES IDENTIFIED FOR IMPLEMENTATION

After evaluating existing conditions and analyzing needs, the following goals were identified. Each goal represents a significant step needed to achieve the vision Hutto ISD has embraced to Inspire Excellence in the use of technology to support teaching, learning and leading. These specific initiatives make up the core focus of how technology is implemented at Hutto ISD moving forward.

1. The District will blend technology into teaching and learning in all Hutto ISD classrooms and libraries to support student achievement.
2. The District will ensure that professional development for digital learning is an ongoing, sustained, and intensive high-quality program.
3. The District will set administrator expectations for technology governance, as well as maximize community involvement and participation.
4. The District will ensure infrastructure and network connections support the needs of the school district.

CONCLUSION

Technology is always changing and growing. This is why the District Leadership Team has embraced an ongoing technology review and planning process to support steady progress towards goals that align to fiscal realities and student needs. The plan will be reviewed and revised each year so as to better align it with changing priorities and the District's Strategic Plan.



VISION

Hutto ISD envisions an environment where all stakeholders are encouraged and empowered to pursue lifelong learning. This technology-rich environment allows innovative teachers and students to leverage technology to create knowledge, and exchange it in open, collaborative ways and spaces.

Hutto ISD strives to create a challenging learning environment with high expectations for success through the integration of technology into all aspects of learning and teaching.

Technology will serve as a foundation for implementing all district goals including the effectiveness of student learning, instructional management, staff development, and administration.

GOALS, OBJECTIVES, AND STRATEGIES

After evaluating existing conditions and analyzing needs based on a variety of factors, the following goals were identified for implementation. Each initiative, in its own right, represents a formative step towards achieving the overall vision.

Below, you will find a more detailed plan organized into the four key areas of the Texas Long Range Plan for Technology. The key areas include Teaching and Learning, Educator Preparation, Administration and Support, and Infrastructure Services.

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Key Area:

Teaching and Learning

Scaffold and accelerate inquiry-based student learning through the strategic use of technology in a way impossible without the technology. Students work collaboratively to propose, assess, and implement solutions to real world problems, as well as communicate effectively.

Technology is integral to all subject areas. Main topics in this area include (but are not limited to):

- Patterns of Classroom Use
- Frequency/Design of Instructional Setting Using Digital Content
- Content Area Connections
- Technology Applications TEKS Implementation
- Student Mastery of Technology Applications TEKS
- Online Learning

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Persons Responsible: School Support Department, Executive Leadership Team, Technology Department, Library Services, Campus Leadership Team (Principal, Assistant Principal, Instructional Coaches), District Technology Committee, Teachers, Instructional Technology Department

Evidence: Lesson Plans, Walkthrough Data, TA TEKS Vertical Alignment, Digital Citizenship Curriculum, Student Classroom Projects, Library Lessons, Teacher Appraisal Data, Sign In Sheets, Grade Level Rubrics, Signed Responsible Use Agreement, List of Resources, Course Offerings, Teacher Digital Classroom, Scope and Sequence



GOAL 1

The District will blend technology into teaching and learning in all Hutto ISD classrooms and libraries to support student achievement.

Objective 1.1

Create and implement a system of technology integration where all users seamlessly blend technology in a student centered environment as measured by student achievement.

STRATEGIES	Year	Person(s) Responsible	Notes
1.1.1 Create a framework (SOS Manual) to guide teachers in determining the most appropriate use of technology-based tools and resources as it relates to District curriculum integration	2022-2024	Curriculum instructional Specialists and Instructional Technology	Vertical alignment, especially in the transition years: 5 to 6 and 8 to 9
1.1.2 Create a Digital Learning Toolbox website so teachers can easily see what ed tech tools are officially supported, purchased, and recommended by the District for different use cases, along with online reference materials and videos to help know how to use these ed tech tools	2022 plan; 2022-2023 implement and expand	Library Services	Announce May 2022, work on during summer, continue to expand in 2022-2023

STRATEGIES	Year	Person(s) Responsible	Notes
1.1.3 Determine and provide an appropriate ratio of support personnel to campuses to assist with technology integration.	2021 plan; 2021 start staffing and new roles; continue staffing plans	Technology Director, Library Services	Librarian job title changed to Library Digital Media Specialist (LDMS) and digital learning roles added to the job description. Working toward 1 full time certified librarian at each campus
1.1.4 Phase in a district strategy to utilize a blended learning model in order to personalize instruction to meet the specific needs of students and to develop learning pathways for students.	2020-2021 begin and ongoing	Blended Learning Project Coordinator; Instructional Technology	
1.1.5 Implement Classlink single sign-on and rostering to allow for simplified access and greater use of digital resources.	2019-2020	2019	
1.1.6 Identify, incorporate and assess the Technology Application TEKS and national student technology standards.	On-Going; Tech Apps specials added at elem in 2021	Technology Application elementary teachers; Instructional Technology Coordinator	Technology Application specials class implemented in all elementary campuses

Objective 1.2

Expect students and staff to contribute and participate responsibly in the digital world.

STRATEGIES	Year	Person(s) Responsible	Notes
1.2.1 Teach students to act in accordance with the district's Student Responsible Use Agreement, digital citizen curriculum, and recognize the rights and responsibilities of living, learning, and working in an interconnected digital world.	2022-2023; Annually by January 31	Coordinated through Library Services	Part of digital citizenship
1.2.2 Exemplify the teaching and sharing of digital citizenship to students through teachers becoming Common Sense Educators and campuses becoming Common Sense Schools which will enable Hutto ISD to become a Common Sense District.	2021-2024	Library Services coordinates and organizes	
1.2.3 Teach students to become self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic real-world problem solving.	2021-2023	All teachers will facilitate the production of at least one digital product annually.	
1.2.4 Implement digital portfolios for students to curate work, achievements, and employability skills. Introduce and support digital portfolios with appropriate level of professional development.	2022-2023 Plan, Implement 2023-2024	Library Services	Google sites may be the best option so that it follows them through their Hutto ISD career

STRATEGIES	Year	Person(s) Responsible	Notes
1.2.5 Investigate additional course offerings in middle and high school that give students employability and college-ready skills, such as online course work and courses related but not limited to computer science, game design, coding, cybersecurity, etc.	2019-2022	Director of Curriculum; CTE Coordinator	
1.2.6 Provide students with the opportunity to learn practical technical support skills, learn 21st century soft skills, and learn more about careers in the technology field by having a student worked help desk at secondary campuses.	Plan 2022 Pilot 2022-2023 Expand 2023-2024	Director of Technology and Digital Learning; CTE Coordinator; Lead Librarian	Pilot at HHS for 2022-2023 as a student aide position, look to expand to other secondary schools in 2023 and make it part of a for credit CTE course
1.2.7 Provide students with authentic opportunities to participate in electronic assessments - Interim Assessments, TEA provided Interim Assessments, classroom assessments, etc.	ongoing	School Support Staff, Campus Administrators, Classroom Teachers	

Objective 1.3

Ensure the libraries/media centers become future-ready.

STRATEGIES	Year	Person(s) Responsible	Notes
1.3.1 Lead in the selection, integration, organization, and sharing of digital resources and tools to support teachers and campuses.	2021-2022	Library Services	Ties into goals 1.1.3 and 1.1.2
1.3.2 Identify and invest in digital resources that yield measurable data, such as ebooks to support student learning.	2021 and ongoing	Library Services	Many digital research tools and e-books are available to students and the Library helps teach about effective and appropriate use of them.
1.3.3 Provide a flexible learning environment that promotes inquiry, creativity, collaboration, community and the digital curation skills of others.	2021 and ongoing	Library Services	Flexible learning where classes are not scheduled for a set rotation but sign up as needed; library is open throughout the day for book check-out

Key Area:



Educator Preparation

Focus on creation, communication of technology-supported, learner-centered projects, alignment of professional learning opportunities to the ISTE Educator Standards.

Main topics in this area include (but are not limited to):

- Professional Development Experiences
- Models of Professional Development
- Capabilities of Educators
- Access to Professional Development
- Levels of Understanding and Patterns of Use
- Professional Development for Online Learning

03

Persons Responsible:, School Support Department, Executive Leadership Team, Technology Department, Library Services, Campus Leadership Team (Principal, Assistant Principal, Instructional Coaches), District Technology Committee, Teachers, Instructional Technology Department

Evidence: Sign In Sheets, Certificates of Completion, District Technology Plan, Checklists, Lesson Plans, Purchase Orders, Budget Worksheets, Walkthrough Data, Student Classroom Projects, Teacher Appraisal Data, District Improvement Plan

"We're not going to have deeper learning for all students if we don't have deeper learning leadership for all teachers."

-Barnett Berry



GOAL 2

The District will ensure that professional development for digital learning is an ongoing, sustained, and intensive high-quality program.

Objective 2.1

Develop and provide technology professional development for the entire school community.

STRATEGIES	Year	Person(s) Responsible	Notes
2.1.1 Develop and provide professional development that aligns with state and national standards (Technology Application TEKS, ISTE Standards) and use the vertical alignment plan to assist educators in the implementation of the TA TEKS through a variety of professional development models (online, face-to-face, blended, just-in-time, PLC meetings, conferences, etc.) in order to personalize and differentiate learning for educators.	2021	Director of Curriculum and Instructional Technology Coordinator	Ties in to goal 1.1.6 with the elementary technology apps teachers
2.1.2 Develop and provide professional development for parents and community members on district related technology initiatives through community education.	2022-2023	Library Services; Parent and Family Engagement; Community Education	

Objective 2.2

Establish a framework to guide professional development for digital learning.

STRATEGIES	Year	Person(s) Responsible	Notes
2.2.1 Establish a specialized professional development plan for digital literacy for all employees. Set requirements and expectations for educator attendance of professional development related to technology.	2021-2022	Director of Technology and Digital Learning; Library Services	Created Hippo Digital Learning Recognized Educator with core skills for digital literacy and started 2021; need to create a Hippo Digital Learning Recognized Staff for non instructional staff; other initiatives and PD offerings
2.2.2 Implement interdepartmental partnerships to plan, develop, and expand professional development offering in the district related to digital learning.	2021-2022; ongoing	Director of Technology and Digital Learning; Library Services; Student Support	
2.2.3 Develop a teacher technology leadership program.	2022-2024	Director of Technology and Digital Learning; Library Services	To bring together a select group of teachers to assume active leadership roles in integrating technology for the district. i.e. Technology champions and to help with communication
2.2.4 Implement a digital learning badge program for professional development.	2021-2023	Library Services	Hutto Digital Learning Recognized Educator program has badges and recognition for it and many of its components

STRATEGIES	Year	Person(s) Responsible	Notes
2.2.5 Plan for professional development for all new instructional hardware/software purchases in order to ensure successful implementation.	2019-2020; ongoing	Director of Technology and Digital Learning; School Support"	
2.2.6 Instructional Staff demonstrate proficiency with Google suite by obtaining Google Educator Level 1 at a minimum and possibly require Google Educator Level 2	2021-2022; ongoing	Director of Technology and Digital Learning; Library Services	Ongoing PD and initiatives like Go Go Google

Key Area:

Administration and Support

Use of local funds, E-Rate, competitive grants, as well as active blending of technology into campus and district improvement plans. Plans reflect student success, administrators using technology for planning and decision-making.

Main topics in this area include (but are not limited to):

- Leadership and Vision
- Planning
- Instructional Support
- Communication and Collaboration
- Budget
- Leadership and Support for Online Learning

03

Persons Responsible:, School Support Department, Executive Leadership Team, Technology Department, Library Services, Campus Leadership Team (Principal, Assistant Principal, Instructional Coaches), District Technology Committee, Teachers, Instructional Technology Department

Evidence: Administrator Appraisals, District Technology Plan, Sign In Sheets, Certificates of Completion, Checklists, Lesson Plans, Purchase Orders, Budget Worksheets, Walkthrough Data, Student Classroom Projects, Teacher Appraisal Data, District Improvement Plan.

"I am always amazed at the fact that there are still many educators who view tech in education as an option and not a necessity." -Tom Whitby



GOAL 3

The District will set administrator expectations for technology governance, as well as maximize community involvement and participation.

Objective 3.1

Maintain and develop policies, procedures, and practices necessary for a successful student and staff learning environment.

STRATEGIES	Year	Person(s) Responsible	Notes
3.1.1 Maintain and develop policies, procedures, and practices necessary for a successful student and staff learning environment.	2019 and ongoing	Director of Technology and Digital Learning	
3.1.2 Assess the current student and staff acceptable use policy and restructure the document based on current needs and practices, for example, a Responsible Use Agreement and ensure that 100% of Hutto ISD employees, students, and parents sign and adhere to it.	Begin 2022; implement 2022-2023	Director of Technology and Digital Learning	Ties into goal 1.2.1

Goals, Objectives, and Strategies

STRATEGIES	Year	Person(s) Responsible	Notes
3.1.3 Develop a process for educators to explore, vet, and request new technologies, for example, a Technology Impact Assessment Form.	Begin 2019-2020 Implement 2020-2021 Improve 2022-2023	Director of Technology and Digital Learning	Technology purchasing request process via Incident IQ tickets is in place. Working with Student Support to tighten requests more for 2022-2023
3.1.4 Incorporate technology expectations in the District Strategic Plan and the District Improvement Plan.	2020-2021	All District leadership	
3.1.5 Clearly define the roles of the Technology Department, Instructional Technology Specialists, and the Library Digital Media Specialists and set expectations for and clearly communicate who provides what support for the use of technology.	2021-2022		Communicating this is an ongoing process since it is a change from the past.
3.1.6 Establish a communication plan for sharing information about when new technologies initiatives will be implemented.	2019-2020		Communication is a priority in all new changes or initiatives
3.1.7 Create data retention guidelines in relation to staff, student, and financial data.	2020-2021		Using state required data retention guidelines and implemented retentions in applicable systems.
3.1.8 Develop policies and procedures for safeguarding sensitive data. Such as data privacy contracts to use with outside vendors.	2022-2023	Director of Technology and Digital Learning	



STRATEGIES	Year	Person(s) Responsible	Notes
3.1.9 Implement a district learning management system (LMS) that can be used to administer, track, and deliver educational courses via technology.	2020-2021	Technology, Student Support	
3.1.10 Develop a plan to standardize technology in all classrooms based on meeting the needs of different grade levels .	2019-2020	Director of Technology and Digital Learning	Classroom technology device standards
3.1.11 Implement a cyber-security framework and policies in accordance with SB 820.and HB 3834.	2022-2023	Director of Technology and Digital Learning	
3.1.12 Improve data driven decision making by staff at all levels within the District by implementing a robust reporting, data warehouse, dashboard type of data system.	2021-2023	Director of Technology and Digital Learning	DecisionEd data warehouse
3.1.13 Improve document management system administration and support.	2020-2021	Director of Technology and Digital Learning	Laserfiche processes and support was reviewed in 2020 with the vendor and improved

Objective 3.2

Support technology by using and modeling technology, by providing technology professional development opportunities, and by supporting expanded instructional technology opportunities for students.

3.2.1 Model technology use in meetings and daily activities.	Ongoing	All leaders	Any person taking on the responsibility to lead a meeting
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STRATEGIES	Year	Person(s) Responsible	Notes
3.2.2 Ensure all students have equitable access to technology devices and provide adequate, on-demand access to technology to support curriculum activities, student engagement, and student achievement.	2019-2020; ongoing	Director of Technology and Digital Learning	Classroom technology device standards include refresh plans to provide opportunities for access to all students at all schools. Implement secondary 1:1 program in 2020. Have hotspots available for 1:1 students without home internet access to check out as needed
3.2.3 Ensure that classroom and school libraries have the latest technology and online resources for student research and curriculum integration.	2019-2021; ongoing		Director of Technology and Digital Learning; Library Services
3.2.4 Explore alternative technologies, courses, careers, that may not be on the immediate horizon but that our students will encounter post graduation.	ongoing	CTE Coordinator; Student Support	

Objective 3.3

Budget for adequate fiscal support for technology equipment, technology services, technology integration, library services, and staff development.

3.3.1 Investigate the possibility to allocate an appropriate amount of the annual Hutto ISD budget for technology expenses, including a sustainable multi-year refresh plan; or Bond funds as applicable.	2021+	Director of Technology and Digital Learning, CFO	
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STRATEGIES	Year	Person(s) Responsible	Notes
3.3.2 Align current district technology-based instructional intervention programs to prevent unnecessary future expenditures, and to ensure they are being used with fidelity.	2022	Curriculum and Instruction	
3.3.3 Investigate additional funding sources for technology, for example, E-rate and grants in order to purchase technology related items.	Ongoing		We actively leverage E-rate. Use other federal or state grants or funds as applicable.
3,3,4 Budget for necessary staff to support the technology plan in the District.	Ongoing	Director of Technology and Digital Learning, Library Services;CFO	
3.3.5 Select software that will be centrally purchased, supported, and professional development provided for to allow for larger scale and better qualify use of software and systems.	2021-2023	Director of Technology and Digital Learning; Library Services	See goal 1.1.2 for how this is being done with the Digital Learning Toolbox

Objective 3.4

Maintain and enhance communication to facilitate exchange between educators and parents to address the multiple needs of the school community.

3.4.1 Communicate effectively with parents via email, phone, and social media to promote awareness of the district and campus technology initiatives.	2021-2022 new unified communications system; ongoing	Communication Dept, Technology Dept	New unified communications/phone system completed December 2021
3.4.2 Update the Hutto ISD website as a communication tool for parents and the community.	2022-2023	Communications Dept.	Communications Dept is working on new website to go live January 2023

Key Area:

Infrastructure Services

Provide equitable access with the adequate bandwidth, proportional technical support, and sufficient connectivity for deployed devices to participate in web-based/online learning, including access to district-wide resources.

Main topics in this area include (but are not limited to):

- Students per Computers
- Internet Access Connectivity Speed
- Other Classroom Technology
- Technical Support
- Local Area Network Wide Area Network
- Distance Learning Capacity

03

Persons Responsible: Executive Leadership Team, Technology Department, District Technology Committee

Evidence: Data Center Construction, Comprehensive Inventory System, Standardized PA, Digital Phone System, Access Control, Uniform IDF/MDF Setup, Centrally Managed Video Surveillance System, Sufficient Bandwidth, Power, Equitable Classroom Equipment Setups, Appropriate Internal and External Connections for Intranet/Internet

"I am always amazed at the fact that there are still many educators who view tech in education as an option and not a necessity."

-Tom Whitby



GOAL 4

The District will ensure infrastructure and network connections support the needs of the school district.

Objective 4.1

Standardize and upgrade equipment district-wide.

STRATEGIES	Year	Person(s) Responsible	Notes
4.1.1 Construct a new well-lit, self-contained data center. The new data center will house servers with Storage Area Networks (SANs) and features environmental controls (e.g. dedicated air conditioning, gaseous clean-agent fire suppression).	Plan 2019-2020 Complete Spring 2022	Director of Technology and Digital Learning, Sr. Network Administrator; Construction	Construction delays
4.1.2 Conduct a comprehensive infrastructure inventory of all equipment with appropriate age and time of replacement clearly articulated.	2022-2023	Director of Technology and Digital Learning, Technology Asset Manager role	

Goals, Objectives, and Strategies

STRATEGIES	Year	Person(s) Responsible	Notes
4.1.3 Create and implement a disaster recovery and business continuity plan that encompasses off-site backup of all district technology systems and accounts for cross department business continuity.	2022-2023	Director of Technology and Digital Learning, Sr. Network Administrator	Construction delays
4.1.4 Standardize for a wired, centrally managed clock system.	2022-2024	Director of Technology and Digital Learning	Look into doing this as part of the PA/Intercom refresh that is in Phase 3 of the 2019 Bond
4.1.5 Place security cameras in a few shared IDF/MDF rooms and secure all IDF/MDF locations with a keypad, or digital access control, ensuring no one except the campus administrator and the Technology Department have access to the rooms.	2022-2024	Director of Technology and Digital Learning, Security Dept.	
4.1.6 Standardize video surveillance equipment and refresh old cameras, and standardize monitoring and support throughout the District.	2020-2023	Security Dept.; Technology Dept.	
4.1.7 Create a sustainable multi-year refresh plan for classroom devices to provide a consistent classroom technology experience with modern connectivity and multimedia experience.	Plan 2019-2020 Implement 2020-2021		Director of Technology and Digital Learning



Objective 4.2

Enhance and secure network Infrastructure and maximize connectivity to empower use of mobile devices to support learning.

STRATEGIES	Year	Person(s) Responsible	Notes
4.2.1 Upgrade and standardize all network equipment to maximize use of available bandwidth (e.g. 1gb current limit of equipment to 10gb possible on the network)	2020-2022		Using e-rate
4.2.2 Place wireless access points (WAPs) using current best practice standards in every classroom, meeting areas (e.g. libraries, gyms, offices, auditoriums) to ensure 100% wireless coverage.	2019-2021	Director of Technology and Digital Learning, Sr. Network Administrator	HHS and HMS were last schools upgraded to the latest wireless standards in 2021
4.2.3 Increase internal and external connections based on projected growth patterns, including students and staff, and use the FCC and TEA Bandwidth standards to help guide	2020 - Begin; 2020 increased internet bandwidth 2022 - complete WAN"	Director of Technology and Digital Learning, Sr. Network Administrator	Construction delays - wide area network complete 2022

4.2.4	Conduct VDI cost-benefit and usability analysis. Adjust accordingly.	2020	Director of Technology and Digital Learning	Stopped supporting and renewing large scale VDI December 2020; January 2022 added minimal VDI to support PAC for remote work
4.2.5	Make mobile WiFi hotspots available for check out to support home internet access for secondary students without home internet access.	2020-2021	Technology Dept, use libraries to check out	

EVALUATION

Evaluation Process:

The District Technology Committee will meet regularly to evaluate the technology plan for the district. Each goal of the plan includes a timeframe, person(s) responsible, and notes that will be used to measure progress toward each strategy. Both quantitative and qualitative data will be gathered to provide information regarding implementation and impact of technology in Hutto ISD.

As a living document, the technology plan will be updated and adjusted as needed.

Evaluation Method:

The district will conduct periodic needs assessments of parents, teachers, and students to get input regarding the direction technology should take in the district. Additional data sources that will be used to evaluate implementation of the District Technology Plan will be determined by the District Technology Committee.

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